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In defense of the Desiderata

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Abstract

A 1998 paper that delineated desirable characteristics, or *desiderata* for controlled medical terminologies attempted to summarize emerging consensus regarding structural issues of such terminologies. Among the Desiderata was a call for terminologies to be “concept oriented.” Since then, research has trended toward the extension of terminologies into ontologies. A paper by Smith, entitled “From Concepts to Clinical Reality: An Essay on the Benchmarking of Biomedical Terminologies” urges a realist approach that seeks terminologies composed of universals, rather than concepts. The current paper addresses issues raised by Smith and attempts to extend the Desiderata, not away from concepts, but towards recognition that concepts and universals must both be embraced and can coexist peacefully in controlled terminologies. To that end, additional Desiderata are defined that deal with the purpose, rather than the structure, of controlled medical terminologies.

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1. Whence the Desiderata?

It would be a rare biomedical information system that did not require some means for representing data and/or knowledge in a formal, reproducible, and useful way. The uses can be quite varied but they all require some capability for symbolic manipulation. Otherwise, why bother with controlled representation when one could just store raw signals? At the simplest level, symbolic manipulation at least requires a set of symbols (often referred to as *identifiers*) that distinguish the various elements of data and knowledge. Human-understandable labels (often referred to as *terms*) for these elements are not always required,¹ but they are usually deemed convenient, if for no other reason than the need to map human-collected data into symbols and to map symbols into human-usable results. Sets of

these symbols and labels (or terms and identifiers) are usually referred to as *controlled terminologies*.

The design and content of controlled terminologies are quite diverse but, ultimately, they serve some common purposes: they must support the capture, storage, manipulation, and retrieval of the information they represent in ways that faithfully preserve and communicate the original information. The construction of a controlled terminology does not always guarantee that successful representation will occur; some approaches will predictably work better than others. Biomedical informatics researchers have been studying and describing these approaches for decades. One attempt to synthesize and summarize that body of work, written in the late 1990s, identified 12 *desiderata* that reflected the ideas of many researchers of the time [1].

One of the key points in the Desiderata was that terminologies should focus not only on the names of the data and knowledge elements they intended to represent, but also on their underlying meanings. The term “meaning” has several definitions (or meanings!), including “the thing one intends to convey especially by language” [2]. How one conveys these “things” may be accomplished by various methods, depending on what that thing is. For example,

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¹ Consider, for example, the nodes in a hidden layer of a neural network. Each node represents coordination of values from input nodes and conveys some information to the output nodes, but we do not characterize these nodes as corresponding to any real or conceptual intermediate entity.

57 if the thing is a particular object in reality (say, a particular
58 person or automobile), its meaning might be conveyed by a
59 proper noun or some unique identifier (e.g., the person's
60 name or the automobile's registration number). If the thing
61 is a generalization of some particular set of things in reality
62 (that is, a *universal* that has some *extension*, or set of
63 *instances* in reality), its meaning might be conveyed by a
64 general term for the things or by some set of characteristics
65 that all these things have in common (e.g., "person" or
66 "passenger vehicle, self-propelled, four wheels..."—of
67 course, this raises the need to define these additional
68 terms). Finally, if the thing is an idea, we might refer to
69 it with some description of the idea or by describing the
70 particular instances on which the idea is based.

71 A particular term is not restricted to a single method for
72 the conveyance of its meanings. Depending on how the
73 thing to which the term corresponds are viewed, it might
74 have multiple aspects that could be conveyed in multiple
75 of ways. For example, a controlled terminology for speak-
76 ing about celestial bodies might contain a term with the
77 name "solar planet," the meaning of which might be
78 expressed by referring to a list of known planets ("any of
79 Mercury, Venus, Earth...") or by a intentional definition
80 ("a large body that orbits around the Sun").²

81 The names (terms) used for these things usually serve the
82 purpose of conveying the meanings, when the reader has
83 appropriate background knowledge. The *Desiderata*
84 attempted to stress the fact that something more formal
85 than the language-specific linguistic shorthand with which
86 humans are comfortable was required to convey meanings
87 in useful ways. Specifically, some formal representation to
88 convey the intended meanings of the data and knowledge
89 elements was requested. Formal representations could,
90 themselves, be represented symbolically (that is, using a
91 controlled terminology) and would be independent of the
92 fashions of language. In the "solar planet" example above,
93 this might be accomplished by including in the terminology
94 elements corresponding to each of the planets, by including
95 elements that correspond to the Sun and the notion of
96 orbit, or by both.

97 While the formal representation of terms constitutes a
98 type of knowledge, the *Desiderata* stopped short of using
99 the word "ontology" to refer to this knowledge. This omis-
100 sion was due, in part, to the absence of the term in the
101 reviewed informatics literature, although speakers at the
102 time sometimes referred to it [3], usually as "the O Word"
103 because of the perceived overuse of the term by the com-
104 puter science community [4,5]. Instead, the *Desiderata*
105 attempted to describe this focus on meanings to be "con-
106 cept oriented." The use of "concept" was chosen as a
107 way to refer to the meanings of the symbols, as understood
108 by humans. But, the notion of "concept"—an abstract idea

generalized from specific instances [2]—is only one aspect
of the data and knowledge items that we might wish to rep-
resent. As a result, while the *Desiderata* may be interpreted
narrowly, in fact, the work from which they were synthe-
sized related to broader aspects of symbolic representation.

2. A conceptual terminologies

In "From Concepts to Clinical Reality: An Essay on the
Benchmarking of Biomedical Terminologies" [6], Smith
holds that terminologies should not rely on the use of con-
cepts. He is troubled by the fact that concepts can be
viewed linguistically, psychologically, epistemologically,
and ontologically. He sees concept-oriented terminologies,
on the one hand, as collections of elements that may or
may not correspond to things in reality and, on the other
hand, as little more than groupings of the synonymous
terms by which humans express ideas.

Smith provides many examples of ways in which termi-
nologies composed of expressions of ideas lead to difficul-
ties: in one, taken from Campbell et alia's description of
the National Library of Medicine's (NLM) Unified Medi-
cal Language System (UMLS), "aspirin" and "Aspergum"
refer to the same meaningful element in the UMLS's Meta-
thesaurus [7]. He holds this paradox to be an artifact of the
"conceptualist" view.

He prefers to focus, instead, on terminologies composed
of references to universals only, and to their corresponding
instances in reality—what he calls the "realist" view. In this
view—which assumes that there is only one, universal
objective reality—only things in reality would be consid-
ered, such as pieces of Aspergum and portions of aspirin.
Each of these objects would be instances of one of two,
mutually exclusive universals (a universal of gum products
made from aspirin, perhaps called "Aspergum," and uni-
versal of portions of aspirin, perhaps called "aspirin").
More general universals would be considered (such as "as-
pirin-containing drugs" and "organic acids") which would
also extend to real world objects, including (respectively)
pieces of Aspergum and portions of aspirin. All of this is
done without the messiness of concepts and without any
confusion of what is the chewable thing and what belongs
on a chemist's shelf.

3. What is on the side of the patient

Smith considers clinical terminologies, in particular, as
domains where concept-orientation should be eschewed
in deference to realism. It is natural to consider that a
patient in reality has real attributes that can be described
and used to support activities such as diagnostic and
therapeutic decision-making. Each of these (the patient
and the attributes) would be represented in a biomedical
terminology as a universal. These universals might or
might not have names associated with them as linguistic
dressing. The important thing is that their meanings are
determined solely by their extensions in reality, not by

² With the recent discovery of a new large body orbiting the Sun outside
the orbit of Pluto, the extentional meaning will need to be updated with
some reference to the new body, which will be awkward until it is named;
meanwhile, the intentional meaning remains valid.

162 concepts spawned in human minds as ways of thinking
163 about reality.

164 Strong arguments can be made for the ontological puri-
165 ty of this approach and for the clarity by which it can sup-
166 port reasoning. After all, the reality is what it is, and is not
167 perverted by the fashionable views of society. A patient
168 who behaves in the same particular manner from year to
169 year might be labeled as having a psychological disease
170 one year, as having a personality disorder the next year,
171 and to be a normal variant the year after that, without
172 any change in the actual patient. Recording the manner-
173 isms themselves, rather than some momentary conceptual
174 perspective, allows us to reconsider past information in
175 the past (and future) contexts, as our understanding of
176 the causes of the mannerisms becomes better understood.
177 In fact, one of the novel ideas in Ledley and Lusted's
178 1950 landmark paper was a call for the use of such primary
179 patient attributes for automated medical diagnosis [8].

180 This approach is strengthened by including unique iden-
181 tifiers not just in the terminology of universals but “on the
182 side of the patient”—that is, each attribute of the patient is,
183 itself, a unique entity in reality and is assigned its own iden-
184 tifier. When a patient's temperature is measured, the mea-
185 surement is an instantaneous entity (a *perdurant*), while
186 the polyps seen on colonoscopy are persisting entities
187 (*endurants*); each is given an identifier by which they can
188 be referenced, so that multiple temperature measurements
189 can be related to each other and individual polyps can be
190 followed over time.

191 4. Terminologies of universals

192 The notion of terminologies that are limited to well-be-
193 haved universals, each one clearly understood because of
194 its extension in reality, is appealing and, if possible, would
195 make the lives of clinical system developers much simpler.
196 In fact, many patient records today do, to a limited extent,
197 implicitly represent patient information as extensions in
198 reality, as discussed below, through their data models.
199 While a clinical record may appear to capture that, as
200 Smith charges, a physician fits together a patient and a con-
201 cept (e.g., a disease), the clinical record is usually capturing
202 (with some unique identifier composed of time, patient,
203 physician, and concept) that at some point in time, the phy-
204 sician is observing attributes of the patient that leads the
205 physician to believe that the signs the patient is manifesting
206 are evidence that the patient has some disease. Thus, while
207 the concept may appear to be separate from the patient,
208 there is a deeper connection that is implied by the design
209 of the patient record [9].

210 The idea of unique identifiers for aspects “on the side of
211 the patient” that are instances of universals in the terminol-
212 ogy is not entirely new. Clinical laboratory systems have
213 long included controlled terminologies for specimens. The
214 terms in such terminologies arguably correspond to univer-
215 sals, since they have extensions in reality, in the form of
216 actual instances of specimens collected from actual

217 patients. When an actual specimen is collected from an
218 actual patient, it is assigned a unique identifier (at New
219 York Presbyterian Hospital, these are called “accession
220 numbers”). Using such identifiers, it is possible to perform
221 multiple measurements on the same specimen (to check for
222 consistency), to perform different measurements on the
223 same specimen (to correlate findings), and to report multi-
224 ple results on the same specimen (such as preliminary and
225 final results). It is even possible to invalidate a previous
226 measurement, if some problem with an analysis is
227 discovered.

228 The idea of uniquely enumerating each of the patient's
229 problems can be traced back to Weed's landmark paper
230 on problem-oriented medical records [10], later implement-
231 ed in his PROMIS system. A more elaborate example of
232 unique identifiers for patient attributes can be found in a
233 paper by Barrows and Johnson [11] that describes the
234 assignment of persistent identifiers to patient problems.
235 As a particular problem (or the understanding of the prob-
236 lem) evolves over time, new interpretations can be assigned
237 without losing the reference to the original problem. Smith
238 promotes the extension of this approach (as proposed with
239 Ceusters and Smith [12]) to permeate the patient record.
240 Everything about the patient that is medically salient
241 receives a unique identifier instance that relates it back to
242 a universal in the terminology.

243 The tokenization of the entire patient record in this way
244 is a bold proposal and, if technically feasible, would open
245 up entire new pathways to patient care, epidemiology,
246 quality assurance, and various other ways to use and reuse
247 patient data. There is no question that such recording
248 should be done more often than it is now, and that coded
249 electronic record systems as they exist today actually do
250 obliterate some of the instance-recording that occurs in
251 patient care. Most notably, effort spent on encoding bill-
252 able diagnoses and procedures divert valuable resources
253 away from recording the “what it is on the side of the
254 patient” in favor of data that are less-resusable [13].

255 I set aside here questions of whether the complete exten-
256 sion of this approach can actually be accomplished without
257 paralyzing care providers with attribute-identification tasks
258 (will endoscopists tattoo each polyp so that they can iden-
259 tify them later?) and how such an approach could be stud-
260 ied to gather evidence of its cost-effectiveness and safety.
261 More immediately, we must consider whether a terminol-
262 ogy that supports this approach can truly be composed of
263 *only* universals and not include what have been tradition-
264 ally understood as conceptual entities.

265 Laboratory specimen terminologies, as they exist today,
266 typically do not include definitional information about the
267 various specimens (collection methods, equipment used,
268 body parts collected, etc.) beyond their name (e.g., “blue
269 top blood specimen”). However, the meanings of these
270 terms are generally understood, at least to the laboratory
271 technicians, and these meanings are based on general attri-
272 butes (e.g., “5 ml test tube with heparin and venous blood
273 from the patient”) rather than a set of extensions in reality

(e.g., “Specimens 22122, 37812, 45092, ...”). In fact, the terminology could include terms for specimens that don’t actually exist in reality (“blue top saliva specimen”). Such terms would not be included for reasons of pure fantasy (such as support for a pathologist-turned-fiction writer), but rather in anticipation of the eventual occurrence of such a specimen [14]. While there is no need to pre-coordinate every possible permutation of body part and collection method, there is a need to create terms in a terminology for specimens that will soon be needed, but for which no actual instance yet exists. Thus, if we assume that recording what is on the side of the patient will involve instances of laboratory specimens collected from the patient, and that the laboratory information system would benefit from having some controlled set of well-defined terms for universals to process the actual specimens, we cannot escape the practical need to include terms for things that do not yet actually exist—that is, terms that are, at least temporarily, purely conceptual. The alternative, to add a new specimen term to the laboratory system’s terminology when the first instance of specimen is created, is simply not practical: laboratory systems dictate to the clinicians which specimens are allowed, not the other way around.

Other attribute domains may prove equally messy when trying to limit a terminology to a set of terms for universals. For example, the clinical collection of patient temperature is a routine procedure that will continue regardless of how we represent the resulting data. Recording a number of degrees in the patient record, along with a unique identifier for that recording, is not sufficient for the information to be used in care of the patient; somehow, the notion that it is a body temperature must be conveyed. To really know the patient’s body temperature, we would need to know the kinetic energy of every one of the patient’s molecules. Any measurement process that attempted to detect this would (according to Heisenberg) render the result moot by destroying the patient. Instead, we use a device that detects, imperfectly, the average kinetic energy of a small subset of the patient’s molecules. From this, we make a guess at the patient’s actual temperature, taking into account that the reliability of our estimate is further influenced by the orifice containing the aforementioned molecules. I submit, then, that when we record a patient’s temperature, we can *only* do so through reference to concepts; we do not have the luxury of “real” universals. We might allow that since this is the best approximation we can make, that patient body temperature is, for all intents and purposes, a universal, or we can acknowledge that we use the instances of measurements to help us create a conceptual representation from which we can reason. The result—what we think we are dealing with and what we do about it—is the same. The advantages of an imperfect universal over an imperfect concept are not self-evident.

Patient temperatures are sometimes needed as primary parameters for patient management, such as hypo- and hyperthermia. Most of the time, however, the temperature

is used as a proxy for detecting and monitoring underlying conditions. We speak of the term of “fever” and its more specific, yet less-well-defined term “low-grade fever.” If these terms correspond to the ways we think about various states of patient temperature, then they are concepts. Can we at least do away with these concepts and reason from first principles about our patients? This approach is appealing, until we consider that we don’t have much of a clue about the first principles that relate disease processes to particular values of body temperature. Is a patient with a temperature of 39 °C twice as sick as a patient with a temperature of 38 °C, or only 2.6% sicker? Of course, neither is the case, but we have no algorithm nor body of experience with which to characterize patient states based on temperature. Instead, we mentally convert temperature measurements into conceptual representations of the patient’s true body temperature (as above) and then further use concepts like “low-grade fever” to help us match patients tacitly to conceptual patterns that correspond to various disease states (such as mild upper respiratory tract infection—a cold).

The medical literature that is part of the foundation of clinical education, and the original studies on which that literature is based, have been derived in part from patient data that were recorded conceptually, rather than realistically. Perhaps past behavior is no excuse: if we begin today to record patient data through the exclusive use of observations on the side of the patient, we might eventually reach some point at which we can compare a patient before us with our experience by matching patient attributes, rather than concepts. Homer Warner and others have argued that such data should be the basis for logical diagnostic reasoning, rather than reliance on abstractions that are the product of human experts, no matter how experienced [15].

5. What is on the side of the clinician

Even if we are to discard the past hundred years or so of clinical literature, we are still faced with the fact that human beings reason based, necessarily, on concepts; the best clinical reasoners rely on tacit knowledge that not only is conceptual in nature but is, by definition, inexpressible [16,17]. Our eventual liberation from the vagaries of human expert reasoners may not relieve us of this reliance on conceptual representations. When Warner attempted to integrate his diagnostic expert system with his clinical information system, he found the mapping of patient data to clinical concepts to be a significant challenge [18].

Consider, for example, “severe acute respiratory syndrome” (SARS). When the condition first arose, we might have chosen to define this term based on a set of actual cases in reality that shared a set of particular attributes (i.e., certain clinical manifestations with particular geographic and chronological characteristics). While such characteristics were certainly true for each individual patient, we must also consider how clinicians dealt with this condition. Did they hold in their minds the unique

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386 identifiers of the individual cases or did they use some
387 abstract representation, based on their understanding of
388 the disease at the time? It is certainly the latter, for without
389 the conceptual representation, they would have no way to
390 consider cases that fit some of the pattern of the disease
391 without having all of the characteristics of the initial
392 cases—for example, they would have to treat cases arising
393 in Canada as a different set of instances of a different uni-
394 versal, since they do not match the previously identified
395 geographic characteristics. Smith does not say how we
396 would know to relax those constraints to recognize these
397 cases as being instances of the SARS universal. Humans,
398 however, achieve such reclassification readily, even
399 subconsciously.

400 Instead, clinicians made use of a SARS *concept*, which
401 included conjectures, such as “probably viral.” This
402 allowed them to consider aspects that would not be evoked
403 solely by the then-known characteristics of the individual
404 cases—for example, the recognition of cases that fit the pat-
405 tern but not the definition based on known cases. Canadian
406 SARS cases can be classified as such according to the con-
407 ceptual representation, allowing us to relax the geographic
408 constraints retroactively. It is fitting, then, that a controlled
409 terminology contain terms corresponding to such concepts,
410 to record, in the patient’s record, what diagnosis the clini-
411 cian is considering at some point in time. If new informa-
412 tion arises, the clinician might discard the previous
413 diagnosis and consider a new one. The terminology can
414 be employed to record both considerations.

415 6. If universals are insufficient, can we live with concepts?

416 We appear to be in a quandary: Smith would like us to
417 work with patient information at the instance level, and
418 reason with universals, thus avoiding the muddiness inher-
419 ent in concept-level representation in reasoning. However,
420 we are trapped into using concepts, as long as we deal with
421 human reasoners (and their computer systems) and cannot
422 be able to escape them when dealing with human patients
423 (as per the fever example, above). Perhaps, though, things
424 may not be as bleak as they seem.

425 An analysis of the great aspirin–Aspergum controver-
426 sy leads to the conclusion that it is a problem not of
427 semantics but of language. It is possible that someone,
428 somewhere, refers to this chewable product of the Insight
429 Pharmaceutical Corporation (Plymouth Meeting, PA) as
430 “aspirin.” This is an example of the rhetorical device
431 known as *synecdoche*, in which a general word or phrase
432 is used to stand in for a more specific one (or vice versa).
433 In this case, there is no conceptual dilemma—when the
434 speaker says “aspirin,” he is actually attempting to com-
435 municate a meaning that is synonymous with the mean-
436 ing generally associated with “Aspergum.” That he risks
437 being misunderstood is merely the effect of the ambigu-
438 ities that beset human language. Had he, instead, used
439 some agreed upon identifier (whether a code or an
440 agreed-upon name, recognized by speaker and listener

as being a unique preferred term in a controlled termi- 441
nology), there would be no conceptual dissonance. 442

Another possibility (and the one that is involved in this 443
particular example) is that there was an error in judgment 444
during the construction of the UMLS that led to the merg- 445
ing of two meanings, such that the same unique identifier 446
was assigned to both meanings (and their corresponding 447
terms)—an example of spurious synonymy—what the 448
Desiderata called ambiguity. I believe that Smith would 449
argue that this is precisely his point: attempting conceptual 450
orientation inevitably leads to such muddiness. This may 451
be as true of concept orientation as any other orientation, 452
but in this case the error was a systematic one that concept- 453
orientation itself actually helped to resolve. It seems that, 454
at the time that terms for drug products were added to 455
the UMLS, they were simply treated as instances of chemi- 456
cals and were therefore indistinguishable from the chemi- 457
cals from which they were composed (Nelson, personal 458
communication).³ 459

Eventually, the NLM determined that two meanings 460
were present—one that referred to an organic acid (a chemi- 461
cal) and one that referred to a drug (a manufactured 462
object). The NLM determined that the chemicals and man- 463
ufactured objects were mutually exclusive semantic types; 464
therefore, the assignment of these two meanings to the 465
same identifier could automatically be determined to repre- 466
sent ambiguity. Today, the UMLS contains two separate 467
unique identifiers to which these terms are assigned. 468

I believe that other apparent contradictions in concept 469
representation can be peaceably resolved when they are dis- 470
covered, not by throwing them away and replacing them 471
with something that extends to collections of real-world 472
instances, but by doing the hard work of understanding 473
their intended meaning(s) and purpose(s) to resolve the 474
contradictions through improved representation. It is my 475
experience that not only can concepts and universals coex- 476
ist in the same controlled terminology, but that this is a 477
desirable situation. 478

By way of example, consider the Medical Entities Dic- 479
tionary (MED), the controlled terminology used at New 480
York Presbyterian Hospital [19]. The MED needs identifi- 481
ers for a wide variety of entities that are represented in 482
patient records, including laboratory tests, laboratory spec- 483
imens, radiological and cardiologic procedures, and diag- 484
noses. Some of these can be considered to be universals 485
(such as laboratory tests, medications, and the aforemen- 486

³ This error originated with the general assumption that, if a UMLS source terminology considers two terms to be synonymous, and no other source terminology treated them as distinct concepts, then the UMLS would perpetuate the synonymy. In the Medical Subject Headings (MeSH), “Aspergum” was listed as an Entry Term that pointed to the MeSH Heading “Aspirin” as the preferred term to use for indexing (i.e., “‘Aspergum’: see ‘Aspirin’”). Entry Terms may be synonyms of the MeSH Headings to which they refer, but they are not necessarily so, as in this case. But, because no other UMLS Source Terminology, at the time, contained the term “Aspergum” as an entity distinct from “Aspirin,” they were automatically assumed to be synonymous.

tioned specimens), while others are conceptual (such as diagnoses). There is certainly room for many more universals, should some method be developed for recording more instances on the side of the patient. Meanwhile, far too little is understood about the diseases represented by the diagnosis terms for us to represent them as universals, yet they are far too useful to discard.

The MED attempts to adhere to the Desiderata, including the use of formal definitions. While these definitions are present for a only subset of terms in the MED, and while the MED has been rightfully denied the characterization of “ontology” [20], it nevertheless contains ontological information and it provides an

example of how concepts and universals can safely intermingle in the same terminology. Fig. 1 shows a small sample of entities from the MED, drawn from laboratory tests, procedures, medications, and clinical information system constructs (summary reports). Also shown is some of the ontological information contained in the MED, expressed as semantic relationships among the entities. These entities do more than share a common set of identifiers; their inclusion together in the MED supports automated reuse of patient data (for example, to aggregate comparable data into summary reports) [21], automated inferencing (for example, in decision support) [22], and automated translation [19,23].

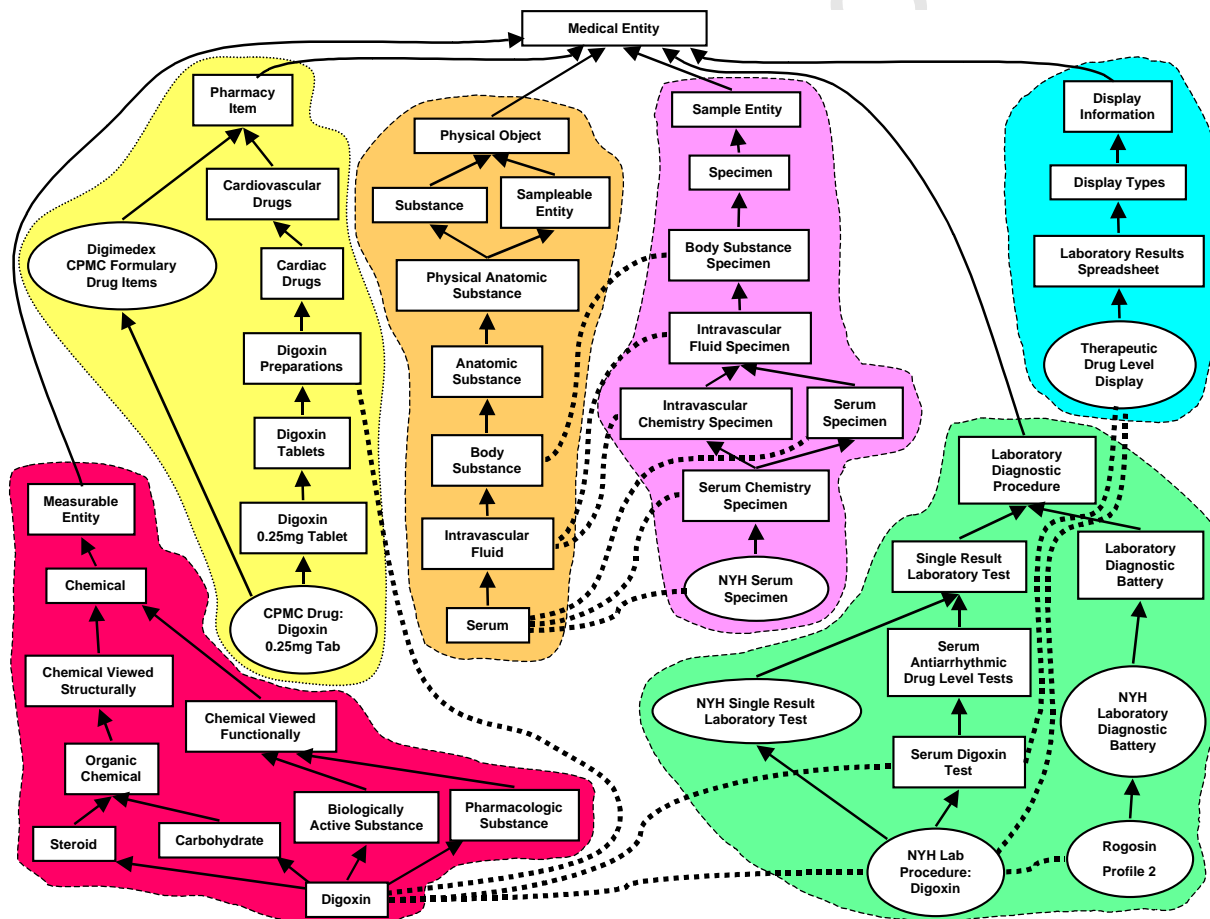


Fig. 1. Sample contents of the Columbia University/New York Presbyterian Hospital Medical Entities Dictionary (MED). Rectangles correspond to terms that represent conceptual entities, while ovals correspond to terms that represent universals. The extensions of the universals are actual tests, procedures and medications that are related to patients in the electronic health record. Dashed lines delineate different areas in the MED, such as (from left to right) measurable entities (including chemicals), specimens, sampleable entities (including body substances), diagnostic procedures (including laboratory tests), and the data dictionary, (including display information, which is used by the clinical information system for organizing patient data) The solid arrows represent is-a links in the MED, while the dotted lines represent nonhierarchical semantic relations, such as “measures substance” (between tests and chemicals), “has specimen” (between tests and specimens), “samples” (between specimens and anatomic substances), “has pharmaceutical component” (between drugs and chemicals), “has display parameter” (between laboratory results displays and laboratory tests) and “has test part” (between laboratory diagnostic batteries and laboratory tests). Laboratory results displays, such as “Therapeutic Drug Level Display” refer to concepts used by the clinical information system for summary result reporting. The Therapeutic Lab Display shows results for digoxin tests, as well as other tests not shown here, such as theophylline tests, verapamil tests, etc.. A “Rogosin Profile 2” is an orderable battery of blood tests that includes the “NYH Lab Procedure: Digoxin,” as well as other tests not shown here such as “NYH Lab Procedure: Iron” and “NYH Lab Procedure: Magnesium.” For clarity, some high-level intermediate hierarchical terms between “Medical Entity” and “Laboratory Diagnostic Procedure” and between “Medical Entity” and “Pharmacy Concept” have been omitted, as has the is-a link between “Chemical” and “Substance.” “NYH” stands for “New York Hospital,” a part of New York Presbyterian Hospital. More information about the MED, including a browser, is available at <http://onto.cpmc.columbia.edu/medsite/med1.htm>.

513 7. Whither the Desiderata?

514 Although the Desiderata might be construed to be some
 515 kind of commandments (“no false gods”—concept orienta-
 516 tion, “thou shalt not kill”—concept permanence, “honor
 517 thy father *and* thy mother”—multiple hierarchies, and so
 518 on), they were only a synthesis of contemporary thought.
 519 At the time they were presented (at the 1997 IMIA Work-
 520 ing Group 6 conference, in Jacksonville, Florida), the only
 521 objection raised was to the rejection of “not elsewhere clas-
 522 sified” (NEC) terms [24]. Eight years later, at a subsequent
 523 meeting in Rome of the same working group, the NEC
 524 issue was not even raised, most likely because the general
 525 consensus is now that such terms are antithetical to
 526 ontologies.⁴

527 It is a given that our knowledge expands and evolves.
 528 Our knowledge about knowledge is subject to this same
 529 evolutionary force. But rather than discard what we have
 530 learned to replace it with this alternative world view, I
 531 believe that we can expand our understanding of how con-
 532 trolled biomedical terminologies might be further devel-
 533 oped to embrace both perspectives. Smith chooses a path
 534 he calls “realism.” One cynical definition of reality is
 535 “The dream of a mad philosopher” [25]. A more balanced
 536 definition is “the totality of real things and events; some-
 537 thing that is neither derivative nor dependent but exists
 538 necessarily” [2]. I suggest a path that acknowledges the
 539 importance of representing reality, as best we can know
 540 it, but accepts the need for concepts to help us, among
 541 other things, reason under uncertainty. I consider this the
 542 *realistic* path.

543 In the realistic approach, terminologies contain terms
 544 that refer to universals and to concepts, along with various
 545 names and unique identifiers for these. Sometimes, a single
 546 term will refer to an entity that has both universal and con-
 547 ceptual characteristics. Terminologies also contain, to the
 548 fullest extent possible, ontological information to include
 549 what we know about the meanings of the terms and the
 550 entities that they represent. That ontological information
 551 for terms referring to concepts is, as Smith argues, prob-
 552 lematic; I argue that it is no more problematic than onto-
 553 logical information for terms referring to universals. In
 554 any case, being problematic does not render such informa-
 555 tion valueless and should not dissuade us from including it
 556 where we can.

557 We therefore consider some desirable characteristics of
 558 controlled biomedical terminologies that address not the
 559 structural and content issues of the original Desiderata,
 560 but their purpose:

561 (1) *Terminologies should support capturing what is known*
 562 *about the patient.* This is at the level of what is actually

563 observed, not just how we interpret our observations or
 564 what we infer. For example, when recording the medica-
 565 tion given to a patient, we should record the specific
 566 product—“Aspergum,” for example, when it is known.
 567 However, when such details are not known, we will need
 568 the terminology to provide us with a more general
 569 term—“aspirin preparation,” for example.

570 (2) *Terminologies should support retrieval.* This has
 571 implications for the how the terminology is used at the
 572 time of data recording and at the time of querying. In
 573 both settings, we should strive to make the meanings
 574 of the terms universally understood; linguistic represen-
 575 tation should support, rather than obfuscate, this under-
 576 standing. For example, although “aspirin” is often a
 577 shorthand form of the term “aspirin preparation,” the
 578 terminology should make the distinction between the
 579 two terms clear to the person recording a patient’s med-
 580 ications, such that someone later encountering the infor-
 581 mation in the patient’s record will have to be able to
 582 determine the meaning intended by the recorder.

583 (3) *Terminologies should allow storage, retrieval, and*
 584 *transfer of information with as little information loss as*
 585 *possible.* This has implications for how terminologies
 586 evolve over time, while the data they are used to record
 587 remain as frozen artifacts. Changes in terminologies
 588 should not hamper our understanding of what was
 589 stored on the side of the patient. For example, many
 590 medical products that contained phenylpropanol-
 591 amine—a drug that has been prohibited by the US Food
 592 and Drug Administration—have continued to be manu-
 593 factured with a substitute ingredient (pseudoephedrine).
 594 While the names of these medications have not changed,
 595 the identifiers used to refer to them must change, so that
 596 we can know, from a patient’s medical record, which
 597 form of the medication the patient received.

598 (4) *Terminologies should support aggregation of data.*
 599 While we want our terminologies to support those
 600 who record data, we must recognize the legitimate needs
 601 for abstraction of data, perhaps from multiple perspec-
 602 tives. For example, if we want to know which patients
 603 are taking aspirin preparations, we will want to be able
 604 to identify those patients whose records contain “Asper-
 605 gum” (or any of a large number of other specific prod-
 606 ucts), as well as those whose records merely show that
 607 they are taking an “aspirin preparation.”

608 (5) *Terminologies should support reuse of data.* Users of
 609 data may wish to consider transformations other than
 610 simple aggregation, using what is known about the
 611 terms by which the data are recorded. For example, if
 612 we wish to know whether a patient is taking an anti-
 613 platelet agent, an antipyretic, an analgesic, or a nonster-
 614 roidal anti-inflammatory agent, we would want to be
 615 able to identify our Aspergum-taking patient as such.

616 (6) *Terminologies should support inferencing.* The knowl-
 617 edge underlying the terms used to record data should be
 618 compatible with knowledge used for conceptual repre-
 619 sentations for reasoning (by humans and computers),

⁴ While the terms continue to exist, they are generally recognized to refer not to disease concepts or universals, but to instances of utterances made by clinicians when describing their beliefs and actions about a particular patient case.

620 such that the transformation from the former to the latter
 621 can be accomplished. We need to be able to reach
 622 across from what is on the side of the patient to use it
 623 on the side of the clinician; terminologies can help.
 624 For example, we would like to be able to use the knowl-
 625 edge that the (conceptual) condition “aspirin allergy” is
 626 related to the chemical “aspirin” and, from that, infer
 627 that we should be concerned about aspirin-allergic
 628 patients (instances of a universal) who are given aspi-
 629 rin-containing products (instances of another universal).
 630

631 If we can accept that the characteristics above are rea-
 632 sonable expectations for controlled biomedical terminolo-
 633 gies, we can then proceed to determine how best to
 634 realize them. We must recognize that, after all, everything
 635 we say about the patient is, on some level, an abstraction
 636 of reality and that how we record what we say—that is,
 637 its context—is as important as what we say.

638 8. Conclusion

639 The original Desiderata paper discussed the entities repre-
 640 sented by controlled terminologies without reference to
 641 ontologies, but it nevertheless reflected ontological princi-
 642 ples. While it referred to the terminologic entities as “con-
 643 cepts,” it was describing desired characteristics of
 644 universals as well. As long as we consider that the purpose
 645 of terminologies is to support the recording and use of actual
 646 data, rather than primarily as a pure knowledge base of what
 647 is known in biomedicine, I believe that concepts and univer-
 648 sals can coexist and commingle in controlled terminologies,
 649 to the advantage of those who seek to improve patient care
 650 through symbolic representation of patient information.

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